# P & C NEWS

The P and C are meeting tonight at the school – All welcome! We hope to see you there at 5pm.

Tickets for the Centenary Dinner Dance are on sale now! It’s going to be a great night of dancing, eating and catching up with past students, parents and staff! Don’t miss out – tickets are limited! All proceeds go back to our school.

Are you on Facebook?
- Keep up with Centenary news by liking our page at [www.facebook.com/rpscentenary](http://www.facebook.com/rpscentenary)
- Keep up with general P&C news and school events by joining our closed group at [https://www.facebook.com/groups/1609578665990604/](https://www.facebook.com/groups/1609578665990604/)

Attention sewers… and cutters! If you can sew a straight line, or use a pair of scissors you are EXACTLY the type of person who can help make bunting!!! Don’t be shy.. there’s cheese and biccies involved! (and “Everybody got time for dat!”)

Tracy

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## HEADLICE

We have been notified of a case of head lice. Please check your child’s hair for nits/lice tonight using the methods recommended in information from NSW Health. ([http://www.health.nsw.gov.au/publichealth/environment/headlice/treatment.asp](http://www.health.nsw.gov.au/publichealth/environment/headlice/treatment.asp)). If you find any eggs or lice please commence treatment as recommended.

Further information on head lice is available on the NSW Health website (details above) or through the Department’s website at [http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/headlice/index.php](http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/headlice/index.php)

### The facts
- Head lice infestations are a common occurrence, particularly in primary schools.
- About 23% of primary students have head lice at any one time.
- Anyone can catch head lice regardless of their age, sex, or how clean their hair is.
- Head lice move from one person’s head to another via hair.
- Head lice do not survive long when they are off a human head.
- Head lice do not live on furniture, hats, bedding or carpet.
- Head lice have built up some resistance to head lice treatments.

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# What’s Happening:

## JUNE

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<td>Athletics Carnival—Field Events</td>
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<td>24</td>
<td>P &amp; C Meeting—5pm All welcome</td>
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<td>Athletics Carnival—Track Events @ Mylestom Oval</td>
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## JULY

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### Principal’s Message

NAIDOC Week occurs during our holidays (6th – 13th July), so we have been celebrating this with activities in class this week related to the theme for 2018: ‘We all Stand on Sacred Ground: Learn, Respect, Celebrate’.

Our major Stage 3 excursion is drawing closer (26th – 28th October), with the finishing touches being put on arrangement this week. Those who are attending will receive an invoice for payment very soon.

We have recently upgraded our school’s website to include information regarding our Centenary celebrations in September. Please take a look when you get a chance. The address is: [http://www.repton-p.schools.nsw.edu.au/](http://www.repton-p.schools.nsw.edu.au/)

I look forward to seeing you at our P&C meeting tonight at 5.00pm.

We would like to welcome Amber McCormack who is conducting private music tuition with some of our students on Wednesdays.

I hope that you all have a safe and enjoyable holiday. End of semester reports are being sent home today. Students return to school on Tuesday 14th July.

Jane Martyn
Road safety - Your child’s safety depends on you

When Driving:
Make sure your children are in an appropriate child car seat that is fitted and used correctly. Make a rule that every child passenger must be securely buckled into a seatbelt or child car seat before you start the car. A sleeping child must remain firmly buckled up while the car is in motion.

Always give way to pedestrians particularly when entering and leaving driveways. It’s safest for children to get out of the car on the kerb side of the road to be away from passing traffic.

When Walking:
Always hold your child’s hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.

Talk with your children about Stop, Look, Listen and Think every time they cross the road. STOP! one step back from the kerb. LOOK! for traffic to your right left and right again. LISTEN! for the sounds of approaching traffic. THINK! whether it is safe to cross.

When Cycling or Using Scooters, Skateboards or Rollerblades

Your child must wear a helmet when riding a bike in any public place – it’s the law.

Your child’s helmet must comply with the Australian and New Zealand Standards. It must be securely fitted and fastened on their head.

Check that your child wears a bicycle helmet whenever playing or riding on wheels - bikes, foot scooters, rollerskates, skateboards or rollerblades. The helmet should be firmly buckled so it fits without wobbling or slipping to the sides. It must protect the forehead.

Although children quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road. Children under 12 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

When riding on the footpath, cyclists must keep to the left and give way to pedestrians. Children need to take special care at driveways where vehicles may be driving in or out. At intersections, children must dismount and wheel the bicycle across the road as a pedestrian, following the ‘STOP ! LOOK ! LISTEN ! THINK !’ procedure.

Remember, drive safe - our child’s safety depends on
Volunteers please check the roster above and let me know as soon as you can if you cannot do your days please call Tanya Gomez on 0401 810 336.

Also let Bev know if you are doing any special food so this can be put in the newsletter.

**MORE VOLUNTEERS ARE NEEDED!!!!!!!**
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as requiring an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year each school will collect the following information for each student with a disability:

- the student's level of education (e.g. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustments they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at [http://resources.deotheeducationinstitute.edu.au/](http://resources.deotheeducationinstitute.edu.au/).
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection will provide all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is being phased in over a three year period. The first limited data collection occurred in October 2013 and the second in August 2014. Selected schools in Australia were chosen to participate in the 2013 and 2014 data collections.

From 2015, all Australian schools will participate in the NCCD, with the first comprehensive collection occurring in August 2015.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.commb.gov.au/Details/F2014L01272) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out in subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
• the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
• the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information will not identify individual students [subsection 58A(3) of the Regulation]; no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.1

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines for the 2015 data collection are expected to be finalised by May 2015 and will be available on the department’s website.

Collection and disclosure of school level information

The information collected by schools for the purposes of the 2015 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group2, will use the information collected for the purposes of preparing reports for and briefing the Australian Education, Early Childhood Development and Youth Senior Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing

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1 In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the department will seek to do identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at www.education.qld.gov.au/privacy.

2 The Joint Working Group is Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.